

Week March 30<sup>th</sup> ( Juniors)

	Monday 30 <sup>th</sup>	Tuesday 31 <sup>st</sup>	Wednesday 1 <sup>st</sup>	Thursday 2 <sup>nd</sup>	Friday 3 <sup>rd</sup>
<b>Phonics</b>					
<b>New Sounds</b>	<p>th / <i>th</i></p> <ul style="list-style-type: none"> <li>○ Introduce the sound – remember it’s a tricky sound- two letters but only one sound.</li> <li>○ Can you think of words that have a /th/ sound</li> <li>○ Jolly Song - video @08.20 <a href="https://www.dailymotion.com/video/x2wpdvv">https://www.dailymotion.com/video/x2wpdvv</a></li> </ul> <p>/th/ worksheet</p>	<ul style="list-style-type: none"> <li>○ Revise th</li> <li>○ Video to revise /th/ sound</li> </ul> <p>Start the video from 9.10 ( earlier part is for revision of other sounds on Friday)</p> <p><a href="https://www.youtube.com/watch?v=fI-WbhuVOXI">https://www.youtube.com/watch?v=fI-WbhuVOXI</a></p> <ul style="list-style-type: none"> <li>○ Read the attached blending word list – push the sounds together to hear the word</li> </ul>	<p>Qu</p> <ul style="list-style-type: none"> <li>○ Introduce new sound</li> <li>○ Very interesting sound- two letters making one sound but we never see the first sound /q/ without u - <b>q needs u</b></li> <li>○ Formation – trace a q for the child with a marker / high-lighter etc. for the child to trace</li> <li>○ /qu/ song video @10.28 <a href="https://www.youtube.com/watch?v=U2HYM9VXz9k">https://www.youtube.com/watch?v=U2HYM9VXz9k</a></li> </ul> <ul style="list-style-type: none"> <li>○ Qu worksheet</li> </ul>	<ul style="list-style-type: none"> <li>○ Revise /qu/ sound</li> <li>○ Q needs U video- <a href="https://www.youtube.com/watch?v=AzAabhC55xo">https://www.youtube.com/watch?v=AzAabhC55xo</a></li> <li>○ Read the attached word list- push the sounds together to hear the sounds</li> </ul>	<p>ch/ sh revision video – <a href="https://www.youtube.com/watch?v=fI-WbhuVOXI">https://www.youtube.com/watch?v=fI-WbhuVOXI</a></p> <ul style="list-style-type: none"> <li>○ Reading List</li> </ul>
<b>Dictation</b> (Child stretches the word and writes the sounds in order)		this , that, then , shop, pie		quack , queen , quiz, the , chop,	
<b>Reading</b>	<p>GG Is TOO Big can be accessed on <a href="http://cjfallon.ie">cjfallon.ie</a> You will need to input an email address and whether a teacher/ pupil or parent. Search under Junior Infants – English – Wonderland – GG Is Too Big (by ticking the filter boxes or search the book title)</p> <p><a href="https://my.cjfallon.ie/preview/student/2699/1">https://my.cjfallon.ie/preview/student/2699/1</a></p> <p>Monday: pg 4      Tuesday : pg 5      Wednesday: pg 6      Thursday: pg 7</p>				
<b>New Tricky Words</b>	I	the	he	she	Revise

Familiarisation/reading/find the word in books/ make with magnetic letters etc.	(Capital /i/ is a very important word, it says I.)		(In some short words the vowel is greedy and says its own name)	(In some short words the vowel is greedy and says its own name)	
New Reader Sight Words	box buns	pancakes	are	bag	Revise
Other English	Skills Book A pg 6	SkillsBook A pg 7	Skills Book A pg 8	Skills Book A pg 9	Skills Book A pg 10
Maths-everyday	<p>Counting ( 1-15)  Roll a die – try to identify the number you got as quickly as you can ( do this 5 times) Can you tell the number without counting the dots  Get five cubes / bottle caps / counters / blocks etc. Ask an adult to hide some behind their back, how many can you see? How many are hiding?  What's the number before / after / between- what's the number before 4/ after 5 etc.  Days of the Week / Months of the year</p>				
Maths Topic Activities-spread over week	<p>Introducing No. 5  Many children will be very familiar with no 5 as it may be their age.  Create a simple number line 1-10 by writing numbers on a strip of paper.  Can you find 5? What is before 5 / what is after 5  Do we have 5 of anything? Illicit from the children we have 5 fingers on each hand, five toes on each foot etc.  Discuss other things that come in 5s- 5 schools days each week etc.  Making sets of 5- task to create sets of 5 household items ie. 5 socks, 5 forks, 5 chairs , 5 placemats etc.  Adult creates sets of 5 but laves some short ( only 4 spoons in the set- does the child spot the set is short, how many more do we need?)  Formation of 5- write 5 with marker , with crayons, with ketchup ,in flour etc.  Formation- Down, around and a hat on top.  Revise – using vocabulary of length ( long , longer, longest, short, shorter, shortest etc)</p>				
Maths Day by Day	Maths book pg 85	Maths Book pg 86	Maths Book pg 87	Maths Book pg 88	Maths Book pg 89
Gaeilge An Cháisc – Easter	<p>(I understand how difficult this may be in some houses, this is just an option- please do not feel under pressure.)  Powerpoint which will be emailed to you contains a picture which the below sentences relate to and a short rhyme. It can be printed as a colouring sheet.</p> <p>Sin Coinín na Cásca. Tá ubh Chásca aige. Is maith leis ubh Chásca.  This is the Easter Bunny. He has Easter eggs. He likes Easter eggs.  Tá bríste air. Tá bróga air. Tá léine air. Tá cóta air.  He is wearing trousers. He is wearing shoes. He is wearing a shirt. He is wearing a coat.</p>				

	<p>An bhfuil ubh Chásca agat? Tá ubh Chásca agam. Níl ubh Chásca agam.  Do you have Easter eggs. I have Easter eggs. I don't have easter eggs.  An maith leat ubh chásca? Is maith liom ubh chásca. Ní maith liom ubh chásca.  Do you like Easter eggs. I like Easter eggs. I do not like Easter eggs.</p> <p>Taispéain dom..... an coinín, bróga srl.  Show me the bunny, shoes etc.</p>
SESE / SPHE	<p>We had been looking at the water this term. We had looked at waterproof materials , not wasting water, running water at home, counties without running water etc.</p> <p>Further work can be carried out at home- what happens to water in the freezer- making ice, discuss the change in water. It was a liquid now it is a solid. What will happen if we leave the water out of the fridge etc. What happens to water when it is heated? Boil the kettle close to a window- look at the water as it evaporates into steam leaving the kettle and also how it gathers back into little droplets on the window- condensation.</p> <p><a href="https://oceanoday.noaa.gov/watercycle/">https://oceanoday.noaa.gov/watercycle/</a> The following video may be helpful. You will need to pause it frequently to explain the stages and some of the more American phrases to the children.</p> <p><a href="https://www.youtube.com/watch?v=ZzY5-NZSzVw">https://www.youtube.com/watch?v=ZzY5-NZSzVw</a></p> <p><a href="https://www.youtube.com/watch?v=gY9HG8zUgOE">https://www.youtube.com/watch?v=gY9HG8zUgOE</a></p> <p><a href="https://www.twinkl.ie/resource/us-sc-310-water-cycle-diagram-powerpoint">https://www.twinkl.ie/resource/us-sc-310-water-cycle-diagram-powerpoint</a></p> <p>Water safety lessons available from <a href="http://watersafety.ie">watersafety.ie</a>  Lesson 1 Outline: <a href="https://watersafety.ie/wp-content/uploads/2019/10/Land-Paws-1-LP.pdf">https://watersafety.ie/wp-content/uploads/2019/10/Land-Paws-1-LP.pdf</a></p> <p>Presentation: <a href="https://watersafety.ie/wp-content/uploads/2019/10/PAWS-1-Presentation.pdf">https://watersafety.ie/wp-content/uploads/2019/10/PAWS-1-Presentation.pdf</a></p> <p>Interactive Games: <a href="http://paws.edco.ie/junior-and-senior-infants/">http://paws.edco.ie/junior-and-senior-infants/</a></p>
P.E.	<p>Bouncing a ball to self /  Bounce pass a ball to someone else/ bounce the ball off of a wall and catch again  Try to bounce the ball 10 times without stopping</p>

Other online activities:

Topmarks.ie (online games for maths and phonics)

Starfall.com (Phonics Revision)

Teach your monster to read ( Free subscription at the moment, scaled approach to reading)

Worldbookonline .com Currently giving free access to thousands of books

Twinkl.com Lots of Easter resources and resources for all topics available here