

	<p><b><u>First and Second Class Work</u></b></p> <p><b><u>Week 1; 11<sup>th</sup> – 15<sup>th</sup> May</u></b></p> <p><b><u>Week 2; 18<sup>th</sup> – 22<sup>nd</sup> May</u></b></p>
English	<p>1. <b><u>Spellbound</u></b> Everybody should have reached the revision pages by now. Work away through those at your own pace finishing out the book. I've included a list of new spellings on a separate sheet at the bottom of this document for the next 2 weeks. Put 4 new words into a sentence each day.</p> <p><a href="https://www.spellzone.com/pages/contents.cfm">https://www.spellzone.com/pages/contents.cfm</a> A nice website with various word lists, children can play games/word searches etc. online with the words.</p> <p>2. <b><u>Reading</u></b></p> <p><a href="https://connect.collins.co.uk/school/portal.aspx">https://connect.collins.co.uk/school/portal.aspx</a></p> <p>I have assigned specific books for the children to read on this website via a seesaw activity. If the link on seesaw doesn't work properly for your child, please sign in using the following details.</p> <p>On the homepage Click Teacher Login</p> <p>Username = parents@harpercollins.co.uk</p> <p>Password = Parents20!</p> <p>3. <b><u>Phonics</u></b></p> <p>Week 1 – sm and sn words. Sm – small, smile, smear, smoke, smash, smell, smoky, smart, smooth Sn – snow, snake, snack, snip, snail, snore, sneeze, sniff, snorkel, sneak</p> <p>Week 2 –sl and st words sl – sleep, sleeve, slave, sling, slug, slice, slip, sloppy, slow, sly, slice, slide st – stop, steam, stare, stand, stick, stuck, stack, star, stem, story, stay</p> <p>**I have attached 4 pdf documents to the email with activities for the above blends if you wish to use some of them**</p> <p>Activities to complete using these words;</p> <ul style="list-style-type: none"> <li>● Write a list of as many as you can come up with yourself first, add to it with help</li> <li>● Draw a picture of 10 of the words</li> <li>● Write a sentence using 10 of the words</li> <li>● Write a description/clue about 10 of the words</li> <li>● Play bingo/snap with the words</li> </ul>

	<p>4. <b>Writing</b> (Complete in English Copy)</p> <ul style="list-style-type: none"> <li>• Phonics activities as above</li> <li>• Story Writing – Activity on Seesaw.</li> </ul> <p><b>Second Class</b></p> <ol style="list-style-type: none"> <li>1. Word Wise pgs 80 - 83. Answer questions in English copies – remember full answers. Everything else can be filled into the hook.</li> <li>2. Adjectives activity on seesaw</li> </ol> <p><b>First Class</b> – Look, Listen and Learn pgs 66, 67</p>
Gaeilge	<p><b>Oral</b> Keep practicing An Nuacht as on previous sheet.</p> <p><b>Reading</b> Rang a dó – continue with Léigh sa Bhaile, one page per day</p> <p><a href="https://www.seideansi.ie/index.php">https://www.seideansi.ie/index.php</a> Link to a child friendly, easy to use Gaeilge website used by Gael scoileanna. Children can read books, order sentences, play games. Explore lower class levels as well as your own.</p> <p><b>New Gaeilge</b> Sipoadóireacht</p> <p>Continue to practice playing shop and using the phrases and money amounts.</p> <p>Video activity on Seesaw – Cad a cheannaigh Aoife?</p> <p>Pg 78. Cé a cheannaigh an ___? Who bought the ___? Complete each sentence – question and answer orally first before filling in.</p> <p>Pg 79. Na huimhreacha a haon go dtí a deich</p> <p>Pg 80. Feicim le mo shúilín rud a thosnaíonn le r - I spy with my little eye</p> <p>Can you extend this game – play it with your child using different words around the house. Feicim le mo shúilín rud a thosnaíonn le f (fuinneog), c (clog), d(doras), b(bord), m(mála), t(teilifís), p(pictiúr), h(hata), p(pláta), r(rothar), l (liathróid), b(bainne), m(madra), c(cathaoir), b(bróga) c(crann) etc</p> <p>pg 81 – Léigh an Scéal. Read the story about Niamh and Mamaí going shopping. Dathaigh an pictiúr. Colour the picture.</p>

	<p>In your copy, can you rewrite the story using a different person/yourself, change the toy bought and the amount of money. Draw a picture.</p> <p>Create a “shop” using some toys from home. Label them with different prices from €1 to €10. Practice saying these amounts out loud.</p> <p>€1 euro amháin €2 dhá euro €3 trí euro €4 ceithre euro €5 cúig euro €6 sé euro €7 seacht euro €8 ocht euro €9 naoi euro €10 deich euro</p> <p>Use real coins if you can.</p> <p>Sample cómhra to use for the shopping – A =shopkeeper B =shopper</p> <p>A; Dia duit B; Dia’s Muire duit</p> <p>A; Conas atá tú? B; Tá mé go maith.</p> <p>A; Cad atá uait? (what would you like?) B: Tá ___ uaim (I would like ___) B; Cé mhéad atá air? (how much is it?)</p> <p>A; ___ euro le do thoil ( ___ euro please) B; Seo duit. (give money to shopkeeper)</p> <p>A; Go raibh maith agat B; Tá fáilte romhat. Slán A; Slán go fóill.</p>
<p>Maths</p>	<p><b>First Class</b></p> <p>1. The Hundred square and number patterns Use a hundred square you have at home or use this link to colour in numbers <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a></p> <ul style="list-style-type: none"> <li>➤ Ask your child to find various numbers on the H.Sq. Show me 72, 28, 33 etc.</li> <li>➤ Show me the number with 6 tens and 4 units/2 tens and 8 units</li> </ul>

- What number is directly above 53? / directly below 49?/to the right of/to the left of?
- Play Guess my Number – pick a number in your head. Your child has to ask questions you can only say yes or no to. We do this in school a lot so they're used to it. Eg Is ur number greater than/less than \_\_\_? Is your number odd/even? Is ur number in the 50's? etc. Take turns playing this.
- Cjfallon tutorials 128, 129, 130 are very worthwhile activities
- Maths book pgs 128,129,130
- Shadow book pg 48

## 2. Addition

- Adding units. Using concrete materials – cubes, lego etc make numbers using these. Tens are “towers” or ten cubes stuck together, units are left loose. Practice some of these eg;  $23 + 4$ .
- Maths book pgs 131, 132.
- Adding tens. Use the hundred square to count on in tens – moving up and down the rows.  $29 + 20$  – ensure your child can find 29 and counts on 2 tens by saying 39, 49.  
Cjfallon online tutorial 133. Maths book pg 133 & 134

## 3. Rounding

- Explain the concept of rounding to the nearest 10. Why we might use it – when we're out shopping trying to calculate the rough price of a few items/estimating crowds of people/estimating how many toys there are at a quick glance etc.
- Show on the number line, numbers ending with 5 and above round up to the nearest 10 and numbers ending in 4 or below round down – explain why this is – 23 is in between 20 and 30, it's closer to 20, that's why it rounds down.
- Pick numbers from the hundred square and ask your child does it round up or round down
- In school we learn the rhyme “5 or above give it a shove, 4 or below let it go”
- Maths book pgs 135, 136. Shadow book pg 49.

## **Second Class**

### 1. Area

- Explain that surface area is the amount of space taken up by something. Choose a copy/book and playing cards/cubes/blocks for measuring. Estimation is very important. Ask the question – how many playing cards do you think are needed to cover the copy/book? Then measure. If “half or a bit” is needed, include it as one when counting.

	<ul style="list-style-type: none"> <li>➤ Using the same copy/book, use a different method of measuring – blocks/cubes. Will we need more or less of these to cover the area of the copy/book? Why?</li> <li>➤ Choose various items around the house to estimate and measure the surfaces of them using different things to measure, e.g. the kitchen table, a rug, a blanket etc</li> <li>➤ Cjfallon online tutorials and activities 149 - 151</li> <li>➤ Maths book Pgs 148 – 151</li> <li>➤ Shadow book pgs 50, 51</li> </ul> <p>2. Subtraction – continue with renaming tens as units.</p> <ul style="list-style-type: none"> <li>➤ I will be putting a tutorial video on seesaw during the week</li> <li>➤ Cjfallon online tutorials 152, 153, 154</li> </ul> <p>3. Maths book pgs 152, 153, 154</p> <p>4. Shadow book pg 52</p>
SESE	<p>1. Bealtaine pgs 78, 79 Read about the customs and traditions associated with May Eve/May Day. Maybe parents/grandparents have their own memories of these days from when they were younger that they could tell you about.</p> <p>2. Summer pg 80 Brainstorm a list of words you think of when you hear the word Summer. Can you come up with 20 words? What are the months of Summer? Talk about the changes that happen during this season – weather/wildlife/gardens in bloom/longer days/farming/holidays/BBQ's and foods we eat/</p> <p>3 Life Cycle of the Butterfly pg 81</p> <p>4 The Butterfly Bush pg 82</p> <p>Watch this nice video about the lifecycle of the butterfly <a href="https://www.youtube.com/watch?v=O1S8WzwLPIM">https://www.youtube.com/watch?v=O1S8WzwLPIM</a></p> <p>link to the stages of the cycle <a href="https://www.natgeokids.com/ie/discover/animals/insects/butterfly-life-cycle/">https://www.natgeokids.com/ie/discover/animals/insects/butterfly-life-cycle/</a></p> <p>Draw and label the lifecycle of the butterfly in your copy. Write a sentence for each stage.</p>
Religion	<p>Grow in Love – the programme we're using in school have made their online resources available for use at home. Go to <a href="http://growinlove.ie">growinlove.ie</a> and use the below details to log in.</p> <p>Email: <a href="mailto:trial@growinlove.ie">trial@growinlove.ie</a> Password: growinlove</p>

	<p>Select the Second Class Book, Theme 8 – We can live as Jesus asked. Lessons 1, 2 and 3 can be explored over the next 2 weeks.</p> <p>Draw a picture showing how we can be good followers of Jesus and live as Jesus asked during this time.</p> <p>As we know, May is the month of Mary. We will say a special Hail Mary this week for all the boys and girls in 2<sup>nd</sup> class who would have been receiving their First Holy Communion on Saturday. We would have been very busy preparing and getting ready for the big day in school. We are disappointed it is not happening now but we will look forward to planning and preparing again soon.</p>
SPHE	<p>Think about all the words you would use to describe your best friend/Mom/Dad/Grandparent. E.g. fun, good listener, happy, great at swimming, always makes me laugh etc.</p> <p>What do you think they would say about you?</p> <p>Look the sheet “I am an Amazing Person” attached to the email. Fill in each balloon thinking about all your own wonderful skills and talents. You can write the sentences/draw the balloons on a different page if it can't be printed.</p>
Other	<p>Rte Home School Hub. I know many of you are already tuning into this at 11am each day and learning lots.</p> <p>Cúla4 ar scoil – Fun Gaeilge lessons on different themes on TG4 at 10am daily. Lessons from the programmes are available on YouTube Cúla4 and catch up programmes on Cúla4.com</p> <p>Art – Summer Picture. Draw/Colour/Paint a picture that reminds you of Summer or shows signs of Summer. Remember what you will have read in your Small World about Summer.</p>

## First Class Spellings

### Week 1; 11<sup>th</sup> – 15<sup>th</sup> May

1. black
2. bled
3. blue
4. blonde
5. flash
6. flop
7. float
8. flame
9. slip
10. slug
11. slept
12. sling
13. arms
14. held
15. list
16. wait

### Week 2; 18<sup>th</sup> – 22<sup>nd</sup> May

1. brag
2. bread
3. brown
4. bring
5. crab
6. crow
7. crept
8. crisp
9. pram
10. press
11. prize
12. prank
13. cool
14. cost
15. sell
16. song

## Second Class Spellings

<b>Week 1; 11<sup>th</sup> – 15<sup>th</sup> May</b>	<b>Week 2; 18<sup>th</sup> – 22<sup>nd</sup> May</b>
17. alien	1. away
18. acorn	2. delay
19. April	3. birthday
20. lady	4. holiday
21. male	5. bear
22. brave	6. break
23. plane	7. great
24. skate	8. steak
25. mail	9. beige
26. brain	10. rein
27. snail	11. veil
28. strain	12. vein
29. open	13. train
30. king	14. place
31. correct	15. years
32. war	16. other