

Assigned work for school closures May 11th-22nd 5th and 6th class

English

Above the Clouds! (online CJ Fallon):

- The Witch Next Door:
- Dictionary Words: All words in red.
- Complete the activities on p146, write answers for each or you can record yourself orally responding to the questions for this page only on the Seesaw app. You must do one or the other, write or record.
- P153 summarise the story using the sentence starters given.
- Poem: *Song of the Witches*: Learn. Record yourself saying it on the Seesaw app. Also, find out what Shakespeare play this is from and give me 6 facts about the play. Can be written in your copy and a photo can be posted to seesaw or post on the seesaw app by typing or recording.

Narrative Writing:

The purpose of narrative writing is to tell an imaginative story (story can be based on fact). Narrative texts/stories tell the reader of the setting and characters, there is an event leading to a problem and a solution to the problem. Narrative writing is written in the past tense and has lots of descriptive language. Some examples of narrative writing are fairytales such as The Three Little Pigs, or short stories we may have read in class.

Choose from the following titles:

- A Big Storm
- An Unexpected Visitor
- A Surprising Trip.
- Generate a story from one of the story starters on:
<http://www.scholastic.com/teachers/story-starters/>
- Use Pobble365 daily image to help with a story idea.

Just Grammar:

- P46&47: Apostrophes show that something belongs to someone or something. Read the examples of singular, plural and irregular plural. A: Sort the words into singular and plural apostrophes. B: Mark the apostrophes in the correct place. P47 A Correct Jim's

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	<p>homework, add and remove the apostrophes where needed. B: fill in the table. In your copy: Using any book/novel that you have at home, find possessive apostrophes and identify if the words are singular or plural.</p> <ul style="list-style-type: none"> ➤ Remember: Possessive mean ownership of something. ➤ P48: Past and present participle: The past participle we add ed e.g counted; Present participle: we add ing e.g. counting. READ WHAT IT IS ASKING FOR EACH PART! Complete A-E, each section gives you a hint to help complete it (eg. B: Be careful the spelling is more difficult...) ➤ P49: Past participle + past, present and future perfect. The verb 'to have' + past participle: Past perfect: I had walked; Present perfect: I have walked; Future perfect: I will have walked;. Read the examples carefully; refer back to the examples to help you complete the page. ➤ P50 present participle + past, present and future continuous. The verb 'to be' + present participle. Past continuous: I was walking; Present continuous: I am walking; Future continuous: I will be walking. Read the examples carefully; refer back to the examples to help you complete the page. ➤ Spellbound: continue with your week by week spellings: Complete each activity as you would have for homework (1-2 exercises a night) as well as dictionary work. Also, put words into sentences to show their meanings.
Gaeilge	<ul style="list-style-type: none"> ➤ Phrases below: Learn both questions and answers. Try set up Comhrá Beirte sa bhaile. Similar to our Ciorcal Comhrá. Ask and answer questions with someone at home. Learn these words and phrases over the next two weeks. Pick 1 or 2 a day. *+ If possible, upload a recording of yourself to seesaw. ➤ Sin é! 1 page/task a day. P126: Cé mhéad duine?: Draw people and write the correct number underneath. <u>NB: They are mixed up, you must match the correct number of people with the correct word.</u> Líon na bearnaí.

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	<p>P127 Cá bhfuil sé suite? Finish the sentences. 1-5 read the sentence then draw a picture above it to show its meaning.</p> <p>P128/129 read, look up words you don't know in the dictionary and complete the questions on p129. This can be done over 2 days.</p> <p>P130 Líon na Bearnáí: Fill in the blanks so that the story reads about your school.</p> <p>P131 rewrite the sentences in the correct order and match to the correct picture that shows the rule (you can draw a picture to show its meaning)</p> <p>P132 Verb Tabhair: to give learn off, write the sentences using the correct tense.</p> <p>P133: listen to the song on the CD</p> <p>P134 Seanfhocail: draw a picture to show the meaning of the sayings; Déan cur síos ar do scoil: use the questions asked (1-8) to help you to write a description of your school. Also use the words and phrases given for your ciorcal comhrá also.)</p> <p><i>If the CD's are in the back of your book, listen to the stories being read. Use dictionaries to look up words you don't know.- try to put the words into context (if you know the rest of the meaning of the sentence what word makes sense)</i></p> <ul style="list-style-type: none">➤ Continue with your Léigh sa Bhaile.➤ 'An Oíche' agus 'Bí Sláintiúil' sent in PDF read, answer questions <i>Ceisteanna AGUS An Fiosraitheoir Tasc 1 & Tasc 2 Use your dictionary to help with translations.</i>➤ Choose 10 words from each reading that you do not know the meaning of and look them up in your Irish dictionary and write out the word and its meaning. (the same as your English dictionary work) <p>There are videos on Seesaw to help you if necessary.</p>
Maths	➤ Continue with your daily mental maths.

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There will be videos on SeeSaw to help you through your maths. They will be recorded by me and will be available to watch as many times as you need to. Pause them as you go through also if necessary. Make sure to watch them in the correct order.

If you are struggling please do not be afraid to email me. Under each video there is a space to respond. You can also post pictures of your work.

NB: Please ensure that you are watching the videos in the correct order. Also, post after each video, not one post including the entire chapter because if there are mistakes it is very hard to show you your mistake on Friday that you may have made on Monday. Thank you!

5th Class: Take a page/video per day.

➤ Week 1: Percentages 2 (last page)/Directed Numbers/Fractions, Decimals, Percentages.

1. P124
2. P125/126
3. P127
4. P128
5. P129

➤ Week 2: Fractions, Decimals, Percentages.

1. P130
2. P131
3. P132
4. P133
5. P134

6th Class: Take a page/video per day.

- A quick look back 6 to be completed. Can be broken up over a number of days.

➤ Week 1: Fractions/Decimals/Percentages 2

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	<ol style="list-style-type: none"> 1. P114 2. P115 3. P116 4. P117 5. P118 <p>➤ Week 2: Fractions/Decimals/Percentages 2 & Directed Numbers</p> <ol style="list-style-type: none"> 1. P119/120 2. P121 3. P122 4. P123 5. P124 <p>Busy at Maths on the CJ Fallon website also has interactive games and tutorials if ye would like to access them. IXL is proving to be a great resource and I see some children are using it. It allows me to see what areas people are finding difficult and it also allows you to practice the skills you are learning/have learned. After each week and new topic, go to the section in IXL to practice the new skills you have learned</p>
SESE	<p>History: Unit 19: Irish Women in Science; p97 A,B,C, D:Q2-5; E2</p> <p>Geography/Science: Unit 18: Properties and Characteristics of Materials. Activities p101;103 Materials that Changed the World: read p104&105 choose one material and complete a project based on it. Discuss how it has changed the world; what we use it for now and what it was used for in the past; how would things be different if we didn't use this material; how has its use influenced industries, civilisations etc; as many facts about the material as you can.</p>
Art	<p>➤ Picasso: Powerpoint and PDF attached to email, also uploaded onto Seesaw. You will need a dice.</p>
Music	<p>➤ https://dabledoomusic.com/p/parents Dabledoo is giving free subscriptions to parents for their online</p>

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	resources.
Drama	➤ Create a Fact File about an Irish Actor (male) and actress (female) Include where they are from, age, films they have starred in, education, any other information you can find on them.
P.E.	<p>P.E. with Joe (Joe Wicks Body Coach) RTE 10@10 Get outside and get some fresh air. Create an obstacle course and complete it in your best time. Include running, jumping, hurdles etc. https://www.scoilnet.ie/pdst/physlit/fms-activities/ this link has videos showing 3 different children completing a movement, it tells you how you should be running/jumping/landing correctly. Take 2 new movements this fortnight and perfect them. Keep a diary/log of the skills you are learning/practicing and keep a score for yourself (it can be a traffic light system, red when you cannot complete it properly, amber when improving, green when mastered; or a smiley face method)</p>
S.P.H.E.	<p>Continue your Lockdown Diary: there are lots of changes and phases being discussed, add information about these to your diary, then as they occur you can document them and what happened in each.</p> <p>6th Class: PDF attached to this email and it is also available on Seesaw. It is about organisation and time management in secondary school. As ye know there will be a number of big changes next year, I will be sending home activities over the coming weeks to help with this transition. These will be of a huge benefit to prepare you for next year, please take the time to engage in them. Some of these worksheets might be easier to complete in your first few days or weeks in Hazelwood, and keep them until then to help you in your first few weeks.</p>
Religion	Grow in Love is available online. Using both the ebook and the online resources please go to Theme 9: Morality. Lesson 1: Each of Us is Gods' Masterpiece; Lesson 2: God has Given us Free Will.

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	<p>Read ebook p90-97 and complete all Journal exercises. Go to the online resources and interact with the various tasks and videos online. The slideshows will help with some of the journal activities.</p> <p>Lesson 1: Each of Us is Gods' Masterpiece:</p> <ul style="list-style-type: none">➤ What do these people have in common?➤ Look and Respond: Discuss what is happening in the images➤ Interactive Activity: God's Way and Social Media <p>Lesson 2: God has Given us Free Will.</p> <ul style="list-style-type: none">➤ Look at the poster of the Ten Commandments (learn them)➤ Difficult Decisions➤ A Big Question➤ Interactive Activity: Choices <p>Respond to these activities in your copybook.</p> <p>growinlove.ie you can opt for a free trial of the online resources.</p> <p>It was brought to my attention that the last link I had sent home in regards to the online resources for Grow In Love did not work. My apologies for that. But I was made aware that the following login details work for free access to the website resources:</p> <p>Email: trial@growinlove.ie Password :growinlove</p> <p>Apologies again.</p>
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<https://www.rte.ie/learn/5th-and-6th-class/>

RTÉ school learning hub has lots of fun, interesting lessons that you might enjoy taking part in, you might also find them helpful for different subjects.

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On the children's Seesaw accounts I have uploaded videos/pictures/pdfs/voicenotes to accompany some subjects. The videos are scheduled for certain days so they will appear on as noted in the maths section but will be available to watch again if they need to, just make sure you are watching them in the correct order as they may upload in reverse order of page numbers, refer to the task table above to know what page you must start on (especially Just Grammar and the Maths may be uploaded using separate videos, please ensure that you are starting on the correct video). These videos are just me talking through the skills needed to complete the work on the pages and learning new topics. The children can post their work to Seesaw then and I can see it to correct it if necessary. They can also post questions if they need to ask me something. Children cannot see other children's work/posts. We are looking at new maths topics so I really encourage those who can to please access the seesaw account.

Again the children should be spending no more than 2-2.5hours a day on their school work and it is whatever suits each household. Maths is assigned per day so it would be easier to complete a certain amount of maths a day. English and Irish tasks as well as other subjects can be scheduled to suit themselves, just as long as they are spreading the work out over the 2 weeks.

Make sure to be getting out and getting some fresh air also, while keeping social distancing very much in mind! Avoid meeting up in groups and 'hanging out!' Unfortunately these times are not holidays or midterm break; these closures are for our safety. Please listen to the advice given by the HSE and government.

I hope everyone is staying safe and well. If there are any questions please feel free to email me.

Stay safe

Ms. Carroll