

Week May 25th (Juniors)

	Monday 25 th	Tuesday 26 th	Wednesday 27 th	Thursday 28 th	Friday 29 th
Phonics					
Revision Sounds	<ul style="list-style-type: none"> ○ Revising the /n/ sound ○ Brainstorm a list of things that start with the /n/ sound. (Hopefully the children will independently come up with words like net , nest , nut etc. ○ Draw a picture of each thing you think of ○ Introduce the name of the letter n ○ Use your sounds copy to revise the formation of your /n/ sound ○ /n/ lives in the grass- between the two blue lines ○ Complete four rows of /n/ in your handwriting copy ○ Additional optional /n/ worksheet on Seesaw This can be completed on seesaw. 	<ul style="list-style-type: none"> ● Revise the /c/ /k/ sound ● Brainstorm a list of things that have the /c/ or /k/ initial sound ● Revise the jolly phonics song ● We often refer to these sounds as curly /c/ and kicking /k/- now we are going to learn their names. ● Jolly Phonics Song @1.40 https://www.youtube.com/watch?v=U2HYM9VXz9k&t=628s ● c lives in the grass – complete three rows of c in your handwriting copy ● k is one of our tall letters, k starts in the sky and comes down into the grass, back up, around, down and a kick. Complete two rows of k in your handwriting copy. ● Worksheets on Seesaw 	<ul style="list-style-type: none"> ○ Revising the /e/ sound ○ Brainstorm a list of words that start with the /e/ sound ○ Draw little pictures to help you remember all your words ○ Hopefully the children will come up with lots of words- elephant , exit , envelope etc. ○ e lives in the grass – between the two blue lines. /e/ starts in the middle , between the two blue lines. Mom or dad might mark a dot half way between the two blue lines to show you were to start your e. (all the way around to the dot again and keep going) ○ Use your sounds copy to help revise the formation ○ Make three rows of /e/ in your handwriting copy ○ Additional optional /e/ worksheet on Seesaw. This can be completed on seesaw and does not have to be printed. ○ Can you read these words, sound them out and blend the sounds to hear the word 	<ul style="list-style-type: none"> ○ Revise the /h/ ○ Follow the now familiar routine with brainstorming words etc. ○ /h/ is the sound , his name is h ○ /h/ is one of our tall sounds. /h/starts in the sky and comes down into the grass. Complete three lines of h in your handwriting copy ○ Jolly Phonics song ○ Optional /h/ worksheet on Seesaw ○ Optional dictation work- segment and writ the following words hat hip hug hand 	<p>Look back at all the sounds covered this week. Complete one additional row of each letter in the handwriting copy.</p>

	<p>Listen to the song at 01.22 https://www.youtube.com/watch?v=U2HYM9VXz9k&t=628s</p> <p>o Reading- can you sound out and blend these words with the /n/</p> <p>n-u-t n-e-t n-i-p b-u-n</p>	<p>Additional optional dictation words –</p> <p>cat , can , car kit , <u>keep</u> , <u>king</u></p>	e-gg p-e-t v-e-t l-e-t m-e-n		
Optional additional activities	Blending and reading activity on Seesaw		Identify the correct initial sound on Seesaw	Blend and read the words on Seesaw	Match the correct letters to the correct pictures on Seesaw
Reading	<p>Where Can GG Sit can be accessed on cjfallon.ie You will need to input an email address and whether a teacher/ pupil or parent. Search under Junior Infants – English – Wonderland – Where Can GG Sit(by ticking the filter boxes or search the book title) https://my.cjfallon.ie/preview/student/2699/1 Monday: pg 9 Tuesday: pg 10 Wednesday: pg 11 Thursday: pg 12 Friday Revise If you like, you could record yourself reading some of the book and post it on Seesaw. It would be great to hear your reading. (Just a page or two.)</p>				
New Tricky Words Familiarisation/reading/find the word	said	said Can you come up with a sentence for “said”	here	here Can you come up with a sentence for “here”	revise

in books/ make with magnetic letters etc.				Record your sentences on Seesaw	
New Reader Sight Words		school		what	Revise
Other English	Skills Book B pg 9	SkillsBook B pg 10	Skills Book B pg 11	Skills Book B pg 12	
Maths- everyda y	Counting (1-15) Extend counting to 20 if proficient at counting to 15. Roll a die – try to identify the number you got as quickly as you can (do this 5 times) Can you tell the number without counting the dots Get five cubes / bottle caps / counters / blocks etc. Ask an adult to hide some behind their back, how many can you see? How many are hiding? What's the number before / after / between- what's the number before 9/ after 7etc. Days of the Week / Months of the year				
Maths Topic Activiti es- spread over week	<u>Money</u> Continue to work and play at home with coins. This week the children are two amounts. Step one in this is counting how much is in each set of coins, recording this in the box underneath and then adding the two amounts together. If the children are finding this difficult – place real coins over the coins in the book. Once the children have recorded how much is in each set and are ready to add – slide all the coins to the box at the end and have the children count up all the coins. Starting with the largest coin.				
Maths Day by Day	Maths Book pg 119	Maths Book pg 120	Home School Links Book pg 37 (Small Homeowrk Book)	Home school Links Book pg 38	Home School Links Book pg 39
Gaeilge	(I understand how difficult this may be in some houses, this is just an option- please do not feel under pressure.) Ag siopadóireacht Shopping Before we start working on Ag Siopadóireacht we will revise some simple foods which the children should be familiar with from earlier in the year. PPT + Video on Seesaw – Dul Siar / Revision Pictiúr/ Fís 2- Tabhair dom / Give me				

	<p>Re-use your simple shop from maths and re-label as An Siopa or An Siopa Bia, stick with simple foods covered in the PPT</p> <p>Chuaigh mé go dtí an siopa agus cheannaigh mé Two new elements here:</p> <ol style="list-style-type: none"> 1. Téigh go dtí agus ceannaigh
<p>SESE Geog / Science – Transp ort</p>	<p>Transport – discuss the word transport? What does it mean? How do you get to school? How do you go to the shop? Have you been on holiday? How did you get there – an aeroplane , a train , a boat , the car , a camper van etc. Try and make a list of as many different types of transport as you can think of.</p> <p>Captain Tom – Video on Seesaw Listen to the description of the different jobs, discuss the jobs and colour the picture (optional)</p> <p>What is the captains job? What does the co-pilot do? What does the runway controller use to show the pilot the way to the runway? The air traffic controller works in a big tower – what is there important job? Which of these jobs might you like to have?</p> <p>Seesaw Worksheet- Can you name each type of transport (You can complete this orally – no need to print the sheet)</p>
<p>History – Story</p>	<p>Seesaw Look at Ireland on a map? Do you notice anything? What is all around Ireland? How can we travel to different countries if Ireland is surrounded by water? We can use a boat / ship etc. or an aero plane. In the past aero planes were not very common and not very safe. Being able to fly was very exciting. Listen and watch the video about Amelia Earhart. She was the first female pilot to fly across the Atlantic Ocean in 1932.</p>
<p>P.E.</p>	<p>https://www.scoilnet.ie/pdst/physlit/beyond/ Have a look at the video which you can find at the link above under the heading Skipping. Try challenge A and B at home.</p>

Anything highlighted in purple will be available in the assignments section on Seesaw. Some of these will be available all week while others will just be added on the day they are scheduled. If you have difficulty accessing anything on Seesaw please let me know – enash@dromcollogherns.ie

Seesaw is intended to increase engagement between students and teachers. It is very easy to use. You may find it difficult to cover all the work outlined- please do not worry about this. Prioritise English and Maths and let me know if there is anything I can do to help.

Week June 2nd (Juniors)

Dear Parents,

We understand that it as the weeks pass by it may be becoming increasingly difficult to keep the children motivated at home, and also as many of you may now be returning to work etc. you may not be able to continue with home-schooling to the same level. As a staff have decided to take a different approach to Friday's in June. We are hoping these will be more fun and exciting for the children. The Friday activities are not limited to Fridays and can be worked on at any stage during the week or weekend. We hope that many of the activities / challenges outlined for Fridays can be completed as a family particularly where there are a number of siblings in the school. If possible please continue to cover a little revision of sounds, reading and maths each day .

	Bank Holiday	Tuesday 2 nd	Wednesday 3 rd	Thursday 4 th	Fun Friday 5 th
Phonics					
Revision Sounds		<ul style="list-style-type: none"> ○ Revise the /r/ sound ○ Same routine- brainstorm words with /r/ as an initial sound ○ /r/ is the sound , his name is r. ○ r lives in the grass, between the two blue lines ○ Complete three lines of r in your handwriting copy ○ Jolly Phonics song ○ Optional /r/ worksheet on Seesaw ○ Optional dictation work- segment and writ the following words 	<ul style="list-style-type: none"> ○ Revising the /m/ sound ○ Brainstorming words etc. ○ Introduce the name of the sound ○ Revise formation using sounds copy ○ /m/ lives in the grass between the two blue lines. ○ Make three rows of /m/ in your handwriting copy ○ Additional optional /m/ worksheet on Seesaw. This can be completed on seesaw and does not have to be printed. ○ Can you read these words, sound them out and blend the sounds to hear the word 	<ul style="list-style-type: none"> ○ Revise the /d/ sound ○ Usual routine for revising sound- brainstorm words, jolly phonics song, sounds copy ○ Introduce the name d as in /dee/ ○ d start in the grass but stretches up into the sky. In order to help differentiate d and b, we say that d starts with a curly c - around like a c, up , down , tail it's a d. ○ Complete three rows of /d/ in your hand writing copy. ○ Blending and Reading words <p>d-a-d d-o-g d-i-p</p>	SEE SESE BOX!

		rug rat run	m-a-t , m-a-n , j-a-m, m-o-p	s-a-d h-a-d m-a-d	
Optional Additional activities on Seesaw		Match fruits to the initial letter, colour the correct picture	Identify the correct initial sound	Blend read and colour the correct picture	
Reading	<p>Where Can GG Sit can be accessed on cjfallon.ie You will need to input an email address and whether a teacher/ pupil or parent. Search under Junior Infants – English – Wonderland – Where Can GG Sit(by ticking the filter boxes or search the book title)</p> <p>https://my.cjfallon.ie/preview/student/2699/1</p> <p>Monday: pg 13 Tuesday: pg 14 Wednesday: pg 15 Thursday: pg 16 Friday Revise</p> <p>If you like, you could record yourself reading some of the book and post it on Seesaw. It would be great to hear your reading. (Just a page or two.)</p>				
New Tricky Words Familiarisation/reading/find the word in books/ make with magnetic letters etc.	there	there Can you come up with a sentence for “there”	they	they Can you come up with a sentence for “they”? Record your sentences on Seesaw	
New Reader Sight Words		blue		like	
Other English		SkillsBook B pg 13	Skills Book B pg 14	Skills Book B pg 15	

<p>Maths- everyday</p>	<p>Counting (1-15) Extend counting to 20 if proficient at counting to 15. Roll a die – try to identify the number you got as quickly as you can (do this 5 times) Can you tell the number without counting the dots Get five cubes / bottle caps / counters / blocks etc. Ask an adult to hide some behind their back, how many can you see? How many are hiding? What’s the number before / after / between- what’s the number before 9/ after 7etc. Days of the Week / Months of the year</p>				
<p>Maths Topic Activities- spread over week</p>	<p>Introducing zero or the empty set From September counting at school , we start at number 1. Now that we have looked at numbers 1-5 , we are going back to introduce zero. Zero is a number but the value of zero can be tricky for children. If we ask children to draw a set of 2 circles or 4 rectangles they have no problem doing this but a set of zero can be difficult. It is an empty set – it does not contain any items – we record this as zero. I am linking zero slightly with capacity – in terms of full containers and empty containers. A set of zero is empty, does not contain any.</p>				
<p>Maths Day by Day</p>	<p>Home School Links Book pg 28</p>	<p>Maths Book pg 96</p>	<p>Maths Book pg 99</p>	<p>Maths Book pg 100</p>	
<p>Gaeilge</p>	<p>Continuation of Ag Siopadóireacht</p> <p>An Siopa Éadaí – The Clothes Shop</p> <p>An Siopa Breagán- The Toy Shop</p> <p>Revision Powerpoint / Video – Revising different types of clothes and toys which we have encountered earlier in the year</p> <p>Turas go dtí an Siopa Breagán - Bua Na Cainte Worksheet and Video on Seesaw</p>				
<p>1.</p>	<p><u>FUN FRIDAY</u></p> <p>Lets get outdoors!!!!</p>				

<p>Science / Geog</p> <p>2. Art</p>	<p>Mini-beast Hunt!! (Don't worry- you don't have to touch any mini beasts or anything you don't want to. Get as many as the family involved as you would like to.)</p> <p>You can use the check-list on Seesaw as a guide – tick if you find or see any of the mini-beasts listed.</p> <p>Here are some suggestions for places to check:</p> <ul style="list-style-type: none"> • Under large stones and logs • Around trees and plants • In long grass • Around windows <p>What minibeasts did you find? How many mini beasts did you find? Where did you find the most mini-beasts? Did you notice any unusual minibeasts?</p> <p>I would love to see some pictures of you out exploring and of some of the mini-beasts that you found. HAVE FUN!!!</p> <p>LAND ART CHALLENGE</p> <p>You can do this on your own or with your siblings. We would love to see some family creations.</p> <p>Land art means using landscape and things which occur in nature to create pieces of art. You will find some examples of land art on Seesaw. Have a look at these for some inspiration before you get creating.</p> <p>Don't forget to record your work in progress and your finished product in photographs. Be creative and have lots of fun!!</p>
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