

Week May 11th (Juniors)

	Monday 11 th	Tuesday 12 th	Wednesday 13 th	Thursday 14 th	Friday 15 th
Phonics Revision Sounds	<ul style="list-style-type: none"> ○ Last week we looked back at the magic e sounds. Magic e can make vowels say their names. For example a _ e in name. There are other ways to make this sound? Correct , we know the /ai/ sound from our Jolly Phonics. /ay/ makes the same sound as in day – Monday etc. ○ Can you read these words? day, tray , stay , play, hay , lay ○ a can't say her name!! She needs other letters to help her 	<p>Continue to look at the /ay/ sound. Sort words into /ai/ and /ay/ words – Worksheet on Seesaw</p>	<ul style="list-style-type: none"> ○ Sly y -we know this cheeky guy! He can pretend to be a vowel saying its name at the end of a word. ○ Y as a vowel song https://www.youtube.com/watch?v=4pdmaKQauXc ○ Have a look at your worksheet where y is pretending to say /ee/ Worksheet on Seesaw 	<ul style="list-style-type: none"> ○ Continue to work on /y/ Worksheet on Seesaw 	<p>Comprehension: Comprehension Work – Happy Birthday Monster. Look at the picture, describe what you can see. Read the labels on the picture. What is unusual / different? Complete the activities on the next page. You can complete this on Seesaw (there is no need to print)</p>

	https://www.youtube.com/watch?v=R0KNNvuGpEo <ul style="list-style-type: none"> Worksheet on Seesaw, can be completed on Seesaw (no need to print) 				
Dictation	The farmer is making hay. What day is it?	Can you stay at my house? Would you like to play?	The beach is sandy. My little sister is silly.	The tooth fairy came when my tooth fell out. My room is very messy.	
Reading	<p>The Beach House can be accessed on cjfallon.ie You will need to input an email address and whether a teacher/ pupil or parent. In the filter boxes click Senior Infants – English – (Under series scroll down to Wonderland)–The Beach House https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample</p> <p>Monday pg 16 Tuesday pg 17 Wednesday pg 18 Thursday pg 19 Friday Revise of 16-19</p>				
New Tricky Words	four	four	goes	does	Revise
Other English	Skills Book D pg 16	SkillsBookD pg 17	Skills Book D pg 18	Skills Book D pg 19	
Maths-everyday	<p>Counting (1-15) Extend counting to 20 if proficient at counting to 15. Roll a die – try to identify the number you got as quickly as you can (do this 5 times) Can you tell the number without counting the dots Get five cubes / bottle caps / counters / blocks etc. Ask an adult to hide some behind their back, how many can you see? How many are hiding? What's the number before / after / between- what's the number before 9/ after 7etc. Days of the Week / Months of the year</p>				
Maths Topic Activities-spread	<p><u>Money</u> Hopefully lots of practical and concrete work with the value coins and free play with real coins is making the work on money a bit easier for the children. Playing Shop :</p>				

over week	Label items in a simple shop for various prices up to 10c. Children use their coins to come up with the price. (Not working on change at the moment) ie an item costing 10c – they may pay for this as 5c+ 5c, 2c+2c+2c+2c+2c=10c etc. Encourage the children to come up with multiple ways to pay for the items.				
Maths Day by Day	Maths Book pg 104	Maths Book pg 105	Maths Book pg 106	Maths Book pg 107	Feely Bag Game- child puts their hand into a bag containing 1c,2c,5c, 10c and 20c coins. Child selects a coin, without withdrawing the coin from the bag or looking at it the child must describe how it feels- very small, ridges on the sides etc. and make a guess as to what coin it might be.
Gaeilge	<p>(I understand how difficult this may be in some houses, this is just an option- please do not feel under pressure.)</p> <p>An Teilifís – The television sa seomra súí- in the sitting room</p> <p>Video 1 Tá Teidí sa seomra súí. Teidí is in the sitting room. Tá lampa sa seomra súí. There is a lamp in the sitting room.</p>				

Tá cófra sa seomra suí. There is a press in the sitting room.
Tá tolg sa seomra suí. There is a couch in the sitting room.
Tá teilifís sa seomra suí. There is a television in the sitting room.

Tá Teidí ag féachaint ar an teilifís. Teidí is watching the television.

Video 2

ar an teilifís - on the television

Tá moncaí ar an teilifís. There is a monkey on the television.
Tá tíogar ar an teilifís. There is a tiger on the television.
Tá cangarú ar an teilifís. There is a kangaroo on the television.
Tá sorcas ar an teilifís. There is a circus on the television.
Tá fear grin ar an teilifís. There is a clown on the television.

Dathaigh an Fear Grinn- Colour the clown (Seesaw)

SESE
Geog-
Living
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local
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Geog –
Human
Environ-
ments /
Science
Sound

Activity 1- Help the builder find his tools, activity on Seesaw (Tuesday)
Name the tools the builder uses.

Activity 2 A Day at the Zoo

Look at the video on Seesaw. Focus on the sounds you can hear in the video. Can you recall the sounds when you are finished watching the video. Hearing is one of our senses, when we hear something it can often make us feel like we are really there. What other sounds might be heard at the zoo? Can you make the sounds of any animals that might be at the zoo.

Have you ever been to the zoo? What animals did you see and hear at the zoo.

Did you know that even though Dublin Zoo is closed at the moment you can still see and watch some of the animals on webcam. You can use the following link:

<https://www.dublinozoo.ie/animals/animal-webcams/african-savanna/>

Optional – you may wish to colour the worksheet.

Activity 4- I Spy Zoo Animals Activity (Seesaw – available on Wednesday)

	Name the animals you can see in the activity. Count how many of each animal you can see. Are they farm animals or zoo animals? Discuss
Science- Sound	Activity 5- Making a Shaker Video and worksheet on Seesaw (available on Thursday) What materials made the loudest shaker?
Religion	Continue to learn and say the Hail Mary
P.E.	Look through the PE Gross Motor Cards, find the zoo animals and practice the movements. (Seesaw)

Week May 18th (Seniors)

	Monday 18 th	Tuesday 19 th	Wednesday 20 th	Thursday 21 st	Friday 22 nd
Phonics					Comprehension
	<p>We know the /oi/ sound. Did you know /oy/ can also make this kind of sound. Have a look on Seesaw to see the Jolly Phonics action for this sound.</p> <ul style="list-style-type: none"> o /oy/ song https://www.youtube.com/watch?v=p63GO RjHBNO o Phoneme spotter activity- read the story on Seesaw with an adult. 	<ul style="list-style-type: none"> o /oy/ video sotry https://www.youtube.com/watch?v=g_FDzjoPMw o Crossword challenge (This is quite difficult) <p>Try reading the words at the bottom of the wordsearch. You can ask an adult to help you. See if you can spot the words in the word search. You can colour / highlight the word on Seesaw without printing the word search. If you only spot one or two of the words that is okay. Tick off the words at</p>	<p>As part of the initial 42 Jolly Phonics sounds we already looked at and worked on /er/ and /ar/. Today we are going to look at /ir/. This can sound very like /er/ and Jolly Phonics even use the same action for this sound. (Have a look at the Jolly Phonics picture on Seesaw)</p> <p>Can you try reading these /ir/ words. Remember its like the sounds at the end of mixer.</p> <p>bird b-ir-d first f-ir-s-t skirt s-k-ir-t</p>	<ul style="list-style-type: none"> o Mr. Thorne Phonics video https://www.youtube.com/watch?v=c_09njG4600 o Read the /ir/ word list on Seesaw o Pick another four words from this list and write them in sentences. 	<p>Look at the picture of the shop. What can you see in the shop? Have you ever been to a shop like this?</p> <p>Orally answer qs 1-6 with an adult.</p> <p>Can you write the answers to Q 2 and 3 in your copy.</p>

	Circle or highlight any /oi/ words you spot in one colour and /oy/ words in a different colour.	the bottom as you find them. This is tricky -especially on a screen, don't worry if you find it too hard.	shirt sh-i-r-t		Don't forget to write a full sentence i.e. It is a fruit and veg shop.
Dictation	My brother anno <u>ys</u> me. I hope you enjoy your meal.	I have lots of toys. Where is the boy?	Put the four words above in sentences and read your sentences.	,	
Reading	The Beach House can be accessed on cjfallon.ie You will need to input an email address and whether a teacher/ pupil or parent. In the filter boxes click Senior Infants – English – (Under series scroll down to Wonderland)–The Beach House https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample Monday pg 20 Tuesday pg 21 Wednesday pg 22 Thursday pg 23 Friday pg 24				
New Tricky Words Familiarisation/reading/find the word in books/ make with magnetic letters etc.	made	made	their (Examine the difference in how this word looks to there. Introduce this word as a belonging word. Here is their ball. The ball belongs to them. That is their game. The game belongs to them etc.	their	Revise
Other English	Skills Book D pg 20	SkillsBook D pg 21	Skills Book D pg 22	Skills Book d pg 23	
Maths-everyday	Counting (1-15) Extend counting to 20 if proficient at counting to 15. Roll a die – try to identify the number you got as quickly as you can (do this 5 times) Can you tell the number without counting the dots Get five cubes / bottle caps / counters / blocks etc. Ask an adult to hide some behind their back, how many can you see? How many are hiding? What's the number before / after / between- what's the number before 9/ after 7etc.				

<p>Sound</p>	<p>Do you remember the story of the town mouse and the country mouse? We looked at how living in the town and countryside can be very different experiences. Last week you made some noisy shakers and this week you are going to have a think about sounds you might hear in the countryside and sounds you might hear in the town. Take a minute to think of 5 things you might hear in the town, then think of five things you can hear in the countryside which you might not get to hear in the town. I wonder have any of you heard the swallow yet this year?</p> <p>Town sounds / country sounds activity-Seesaw</p> <p>Do we hear all sounds at the same pitch and volume? Have you ever heard a really loud sound that gave you a big shock -what was it? Can you think of some really loud sounds- the church bell, a lorry reversing etc. Have a look at the loud sounds and soft sounds worksheet which you will be able to complete on Seesaw without printing.</p>
<p>Religion</p>	<p>Continue with Hail Mary.</p>
<p>P.E.</p>	<p>https://www.scoilnet.ie/pdst/physlit/beyond/ Have a look at the video which you can find at the link above under the heading catching. Then give home Activity A and B a go throughout the week.</p>

Items highlighted in purple relate to Seesaw. It is very informative to receive pictures and videos of the children's work. It offers an opportunity to see how they are progressing and hopefully the children find it motivating. As always, please complete what you can. There is no pressure to get everything done. If you need to prioritise, please work on a little sounds and reading and some maths daily. If you can complete one additional area every day this would be great. Ideally, if the children are engaging with school work for 1hr 30 mins- 2 hrs daily. You can break this up into segments throughout the day. Please don't hesitate to contact me should you any assistance – enash@dromocollogherns.ie.