

Week May 25<sup>th</sup> ( Seniors)

	Monday 25 <sup>th</sup>	Tuesday 26 <sup>th</sup>	Wednesday 27 <sup>th</sup>	Thursday 28 <sup>th</sup>	Friday 29 <sup>th</sup>
<b>Phonics</b>	<ul style="list-style-type: none"> <li>• /ur/ sound Similar to /er/ - same mixer hand action</li> <li>• Jolly Phonics Worksheet on Seesaw</li> <li>• Reading list: curl hurt turn burger</li> <li>• Try reading the /ur/ phoneme spotter story. Can you spot the /ur/ sound.</li> <li>• Mr Phonics /ur/ video <a href="https://www.youtube.com/watch?v=kCkft7YBHv8">https://www.youtube.com/watch?v=kCkft7YBHv8</a></li> </ul>	<ul style="list-style-type: none"> <li>○ Recall yesterdays /ur/ sound</li> <li>○ /ur/ word search ( Again this can be difficult to complete especially online).Try reading as many of the words in the list as you can. Can you find any in the word search.</li> <li>○</li> </ul>	<ul style="list-style-type: none"> <li>○ New sound - /ew/ sound</li> <li>○ Very similar to the /ue/ sound and has the same action</li> <li>○ Jolly Phonics Sheet on Seesaw</li> <li>○ Reading Activity – die required</li> </ul> <p>Roll the dice- read a word from the row corresponding to the number you rolled. This activity includes the same sound made using /ew/, u magic e, /ue/ and /oo/</p>	<ul style="list-style-type: none"> <li>○ Mr Phonics- /ew/ <a href="https://www.youtube.com/watch?v=GJL84QOnGIA">https://www.youtube.com/watch?v=GJL84QOnGIA</a></li> <li>○ Repeat the Read and Roll Activity from yesterday</li> </ul>	<p><b>Comprehension</b></p> <p>Look at the picture of the zoo. Discuss the picture – what can you see.</p> <p>Answer the questions at the bottom orally.</p> <p>Write answers to Q 1,2 and 3 in your handwriting copy.</p>
<b>Dictation</b>	<p>The dog has brown fur. I went to mass in the church. My let hurts.</p>	<p>Turn left at the shop. Can you surf? You have a curl in your hair.</p>	<p>Pick any three /ew/ words from the Roll and Read activity and write sentences for these words.</p>	<p>, Select another three /ew/ words and write sentences for these words.</p>	

Reading	<p>Globby's Football match can be accessed on <a href="http://cjfallon.ie">cjfallon.ie</a> You will need to input an email address and whether a teacher/ pupil or parent. In the filter boxes click Senior Infants – English – (Under series scroll down to Wonderland )–Globby's Football Match  <a href="https://my.cjfallon.ie/dashboard/student-resources/?levels=0&amp;classes=0&amp;subjects=0&amp;serieses=0&amp;booktitles=0&amp;types%5B0%5D=Book+Sample">https://my.cjfallon.ie/dashboard/student-resources/?levels=0&amp;classes=0&amp;subjects=0&amp;serieses=0&amp;booktitles=0&amp;types%5B0%5D=Book+Sample</a></p> <p>This is a bridge reader. You may notice a jump in this book. As with The Beach House we are going to create a list of unknown or new vocabulary as you work through the book. Continue to revise and complete some word recognition activities with these words nightly. It is okay for the parent/ adult to lead the reading initially with a gradual release of responsibility to the child to read. There is no rush for the child to get reading asap. The first few nights are given to activities exploring the book.</p> <p>Monday Examine the picture on the cover of the book, based on the picture and the story title make predictions about the book. Who can you see in the picture? Etc.</p> <p>Tuesday pgs 1-12</p> <p>Wednesday pgs 12-25 On these days, you are not reading the story, simply taking a picture walk through the book. Examining the pictures- identifying the familiar characters in the pictures, making predictions about the story. From the conversation and vocabulary generated create a list of words which may occur in the story which might need some advance teaching. You will add to this list as you work through reading the story in the current weeks.</p> <p>Thursday – pg 1 Paired reading, adult or parent can read the page initially. Discuss the story and vocabulary. Child may like to try reading the page etc.</p>				
New Tricky Words Familiarisation/reading/find the word in books/ make with magnetic letters etc.	once	once  Can you put once in a sentence?	upon	Upon  Can you put “upon” in a sentence.	Revise
Other English	Skills Book D pg 24	SkillsBook D pg 25	Skills Book D pg 26	Skills Book d pg 27	
Maths-everyday	<p>Counting ( 1-15) Extend counting to 20 if proficient at counting to 15.</p> <p>Roll a die – try to identify the number you got as quickly as you can ( do this 5 times) Can you tell the number without counting the dots</p> <p>Get five cubes / bottle caps / counters / blocks etc. Ask an adult to hide some behind their back, how many can you see? How many are hiding?</p>				

	<p>What's the number before / after / between- what's the number before 9/ after 7 etc. Days of the Week / Months of the year</p>				
<p>Maths Topic Activities- spread over week</p>	<p><u>Money</u> Combining Money. Similar to when children initially started counting how much have I with coins. Use real coins to show the two different amounts and bring the two sets of coins together and count all. Some children may be very proficient and be able to apply the counting on strategy. Encourage the children to start with the largest coin / amount.</p>				
<p>Maths Day by Day</p>	<p>Maths Book pg 124</p>	<p>Home School Links Book (Homework Book) pg 36</p>	<p>Home School Links Book pg 37</p>	<p>Maths Book pg 39</p>	
<p>Gaeilge</p>	<p>(I understand how difficult this may be in some houses, this is just an option- please do not feel under pressure.) Ag siopadóireacht Shopping</p> <p>Before we start working on Ag Siopadóireacht we will revise some simple foods which the children should be familiar with from earlier in the year. <a href="#">PPT + Video on Seesaw</a> – Dul Siar / Revision</p> <p><a href="#">Pictiúr/ Fís 2</a>- Tabhair dom ..... / Give me ..... Re-use your simple shop from maths and re-label as An Siopa or An Siopa Bia, stick with simple foods covered in the PPT</p> <p>Chuaigh mé go dtí an siopa agus ceannaigh mé ..... Two new elements here: 1. Téigh go dtí agus ceannaigh</p>				
<p>SESE Geog / Science- Transp ort</p>	<p><u>Transport</u> – discuss the word transport? What does it mean? How do you get to school? How do you go to the shop? Have you been on holiday? How did you get there – an aeroplane , a train , a boat , the car , a camper van etc. Try and make a list of as many different types of transport as you can think of.</p> <p><a href="#">Captain Tom – Video on Seesaw</a> Listen to the description of the different jobs, discuss the jobs and colour the picture ( optional) What is the captains job? What does the co-pilot do?</p>				

History	<p>What does the runway controller use to show the pilot the way to the runway?  The air traffic controller works in a big tower – what is there important job?  Which of these jobs might you like to have?</p> <p><b>Seesaw Worksheet</b>- Can you name each type of transport ( You can complete this orally – no need to print the sheet)</p> <p>Seesaw  Look at Ireland on a map? Do you notice anything? What is all around Ireland? How can we travel to different countries if Ireland is surrounded by water? We can use a boat / ship etc. or an aero plane. In the past aero planes were not very common and not very safe. Being able to fly was very exciting. Listen and watch the video about Amelia Earhart. She was the first female pilot to fly across the Atlantic Ocean in 1932.</p>
P.E.	<p><a href="https://www.scoilnet.ie/pdst/physlit/beyond/">https://www.scoilnet.ie/pdst/physlit/beyond/</a>  Have a look at the video which you can find at the link above under the heading Skipping. Try challenge A and B at home.</p>

Anything highlighted in purple will be available in the assignments section on Seesaw. Some of these will be available all week while others will just be added on the day they are scheduled. If you have difficulty accessing anything on Seesaw please let me know – [enash@dromcollogherns.ie](mailto:enash@dromcollogherns.ie)  
Seesaw is intended to increase engagement between students and teachers. It is very easy to use. You may find it difficult to cover all the work outlined- please do not worry about this. Prioritise English and Maths and let me know if there is anything I can do to help.