

School Closure Tasks 5th & 6th Class Ms Carroll May 25th – June 5th

Please Read:

I have laid out the table below to allow children to schedule their work and break down tasks per day. The column with no day/date is tasks that are assigned and the children can complete them whenever they wish.

Please note that the work laid out below does not have to be completed in entirety. I completely understand that families have various work commitments and some people are back to work etc. so please do not feel under pressure to complete every single item on this list. Please prioritise for your household and your child's learning needs.

I know it is so hard to stay motivated, especially since we are not returning to school this term, but I am still working through new topics especially in maths, and keeping up some level of work will make it easier for the children when returning to school, be it primary or secondary.

I will mark the tasks below that will be accompanied by resources on Seesaw.

Key:

Yellow: Video demonstrating new skill/topic.

Purple: Images and instructions.

Green: Instructions/Notes

Week 1		Mon	Tue	Wed	Thurs	Fri
English	Writing: <i>(integrated with SPHE)</i> Discuss the positive and negative impacts of social distancing on your life. Make a list of positives and negatives; use each one to write a paragraph. When your plan is finished, combine them to write one full piece, you can compare your positives and negatives. 1) Make sure to have an introduction: <i>Why are we social distancing? What does social</i>					

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	<p><i>distancing mean?</i></p> <p>2) At least 3 positives and 3 negatives should be the body of your essay.</p> <p>3) Conclusion: Should conclude your thoughts; give an overall opinion on how you feel about social distancing, and maybe a prediction about how long it might continue.</p> <p>This essay should take the following steps to complete: <i>Plan-Draft-edit/correct-Final Draft.</i> Send plans and edits to me via email or seesaw.</p> <p>Just Grammar: Although there are instructions on Seesaw, the children can, if they do not have access to seesaw, follow the instructions and examples given on the page. Be sure to read the explanation at the top of the page and refer back to the examples.</p> <p>Spellbound: (I am aware that some of you are finished the book.): Go back through the book, choose 10 words a day and use them correctly in a sentence. Challenge yourself to learn 10 spellings at random, then without the use of the book, test yourself and put them into sentences.</p> <p>If you are not finished the book, continue on as you have been, taking an exercise a day and block dictionary words.</p>	P51: Active and passive voice.		P52: When verbs act like nouns: gerunds.		P53: Revision of pg46-52
Maths	5 th Chapter 25: Weight	P135/136	P137	P138	P139	P140 (Revision)
	6 th Chapter 24 Area	P125/126	P127	P128/129	P130	P131

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						(Revision)
Irish	Continue with Léigh sa Bhaile. <u>Sin é!</u>	P135 Look at the TV guide and answer questions	P136/137 Léigh an sliocht agus freagar na ceisteanna. Líon na bearnaí.	P138: Beir	P139: Bunúmhreacha	Ciorcal Comhrá frásaí. Look at the phrases in the vocabulary table attached to email.
SESE	<u>History:</u> Unit 20: Communication. Read all. 1) Activities: p101; 2) Activities:p103 A-C 3) How has communication evolved over time? Write essay or make a project to show how communication has evolved over time. 4) How is communication different now due to social distancing/lockdown? Answer the above question in essay form. (introduction/middle/conclusion) Answer should be no less than a page.					
Art	Research Irish designer Orla Kiely and her works. Recreate a pattern/piece using patterns and colours similar to her work.					
Music/Drama	Research Ennio Morricone <ul style="list-style-type: none"> Listen to some of his pieces and write/draw what you imagine when you hear it. Find some films that he has featured in. Can complete in any format you wish: written project; PowerPoint; Word document; multimedia.					
PE	Challenge yourself to do the following: 1) How many burpees can you complete in 30					

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	<p>seconds?</p> <ol style="list-style-type: none"> 2) Fastest 100m sprint 3) Fastest 1km walk/run 4) Create a circuit of 5 exercises; 30 seconds exercise 30 seconds rest; complete circuit 2-3 times. (examples of exercises: jumping jacks; jogging on the spot; lunges; mountain climbers) 					
SPHE	<p>Carry out a random act of kindness.</p> <p>6th Class: <i>Sixth Class Audit</i> This is a worksheet (you do not need to print you can draw it out) that includes four boxes you are to fill out the boxes in relation to your new secondary school.</p> <ol style="list-style-type: none"> 1. I expect (In this box you will be filling in what you think your new school will be like. For example, more homework) 2. I feel (In this box you will be filling in how you feel about the move to your new school. For example, happy, excited. 3. Things I am sure of (In this box fill in what you know for sure about your new school. For example colour of uniform, is it a boys/girls/mixed school) 4. Things I am not sure of (In this box fill in things you are not sure of. For example what time schools starts, where will I keep my books?) <p>Respond to each of the prompts given to help fill out the table.</p>					
Religion	<p>Grow in Love is available online. Using both the ebook and the online resources please go to Theme 9: Morality. Lesson 3: We Can Choose to Shine Like</p>					

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	Jesus Read ebook p98-101 Go to the online resources and interact with the various tasks and videos online. Let's Learn: Stars in heaven				
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Week 2		Tue	Wed	Thurs	Fri
English	Just Grammar	P54 Parts of Speech: function of words in a sentence. Identify nouns, verbs, adjectives, adverbs, pronouns, prepositions & conjunctions.		P55 Syntax: Sentence structure	Fun Friday! This Friday we have decided to put down the books and head outdoors! Each class is been given a challenge/activity to complete. Then all classes are asked to complete some piece of 'Land Art' where we gather as much flowers, leaves, twigs, sticks (without disturbing any animals homes) and make one masterpiece. It can be made with your family or on your own; it can be big or small, but the most important thing is, the more creative the better! Make sure to upload pictures to seesaw or email your teacher!
Maths	5 th Chapter 26: Number Theory	P141/142	P143/144	P145	The challenge set for 5 th and 6 th class is to design a maze from natural materials. Imagine that minibeasts will be making their way through it. It has to be a tunnel so that they can pass through and has to have a few challenges such as a spiral or dead ends. The tunnel needs to be 3cm diameter or 3cm tall depending on whether you are making a circular tunnel or an arch. Some examples of land art:
	6 th Chapter 25: Fractions/ Decimals/ Percentages 3	P132	P133	P134	
Irish	Sin é!	P140/141 Léigh an slíocht agus freagar na ceisteanna. Líon na bearnaí.	P143 Cá bhfuil an madra? P144 Baineadh geit asam!	P145 Léigh na habairtí agus tarraing an pictiúr	

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