

Week June 15th Juniors

Dear Parents,

	Monday /15 th /	Tuesday 16 th	Wednesday 17 th	Thursday 18 th	Fun Friday 19 th
Phonics	/j/ + /ai/	/ie/+ /oa/	/ee/ + /or/	//z/ +/ng/	
Revision Sounds	<p>*Revise the sounds /j/ and /ai/</p> <p>*Introduce the name of the /j/ sound</p> <p>*Can you think of some words that start with /j/</p> <p>*Revise the formation and practice three rows in your hand-writing copy</p> <p>*/ai/ is a tricky sound where two letters make one sound. The /ai/ sound is in the following words- try stretching them out and writing them-</p> <p>rain pain tail sail hail paint paid snail</p>	<ul style="list-style-type: none"> o Both of todays sounds are digraphs- two letters making one sound o Revise the sounds using your sounds copy and the Jolly Songs o Discuss the letters in the sounds and where they live if you were writing them o Dictation work: (Stretch the word and count the sounds you can hear first) <p>pie road tie goat foam lied</p>	<ul style="list-style-type: none"> • Revise the sounds /ee/ and /or/ • Use your sounds copy and Jolly Songs • Dictation Work- <p>bee fork tree corn seen sort</p>	<ul style="list-style-type: none"> o Revise the /z/ sound, introduce the name of the letter z o Can you find it in the alphabet song o Revise the formation of z, it lives in the grass o Practice writing three rows of z o /ng/ is our strong sound o Can you recall the action? o It usually comes at the end of words o Can you stretch and write the following words: <p>ring bling swing king zoo buzz</p>	Virtual Sports Day
Optional Seesaw	Identify the missing vowel sound /j/ worksheet	Read the sentence and match to the correct picture	Read the sentence- circle the correct word	Fill in the blanks /z/ worksheet	

<p>Reading</p>	<p>New Reader “New Friends” – cjfallon.ie, Select- Primary, Junior Infants, English , Rainbow-Stage 1 and New Friends, Core Reader 1 https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample Introduce the character names to the child. Read and discuss the page with the child. Where are the characters, what are they doing, what is this thing etc. Then give the child the opportunity to try reading the page. Remember you can upload a video of you reading to Seesaw. The following day, re-read the previous days pages before proceeding onto the new part.</p> <p>Monday pg 12, 13 and 14 Tuesday pg 15 and 16</p> <p>Wednesday – re-read one of the short stories from the book Thursday- re-read another short story from the book</p>				
<p>New Tricky Words Familiarisation/reading/find the word in books/ make with magnetic letters etc.</p>	<p>my</p>	<p>my</p> <p>Write a short sentence with my i.e. this is my hat, this is my car , this is my room etc.</p>	<p>by</p>	<p>by</p>	
<p>Other English</p>	<p>Skills Book pg 20</p>	<p>SkillsBook B pg 21</p>	<p>Skills Book B pg 22</p>	<p>Skills Book B pg 23</p>	
<p>Maths-everyday</p>	<p>Counting (1-15) Extend counting to 20 if proficient at counting to 15. Roll a die – try to identify the number you got as quickly as you can (do this 5 times) Can you tell the number without counting the dots Get five cubes / bottle caps / counters / blocks etc. Ask an adult to hide some behind their back, how many can you see? How many are hiding? What’s the number before / after / between- what’s the number before 9/ after 7etc. Days of the Week / Months of the year</p>				
<p>Maths Topic Activities-spread over week</p>	<p>Introducing zero or the empty set From September counting at school , we start at number 1. Now that we have looked at numbers 1-5 , we are going back to introduce zero. Zero is a number but the value of zero can be tricky for children. If we ask children to draw a set of 2 circles or 4 rectangles they have no problem doing this but a set of zero can be difficult. It is an empty set – it does not contain any items – we record this as zero. A set of zero is empty, does not contain any.</p>				

