

School Closure Tasks 5th & 6th Class Ms Carroll June 8th-19th

Please Read:

I have laid out the table below to allow children to schedule their work and break down tasks per day. The column with no day/date is tasks that are assigned and the children can complete them whenever they wish.

Please note that the work laid out below does not have to be completed in entirety. I completely understand that families have various work commitments and some people are back to work etc. so please do not feel under pressure to complete every single item on this list. Please prioritise for your household and your child's learning needs.

I know it is so hard to stay motivated, especially since we are not returning to school this term, but I am still working through new topics especially in maths, and keeping up some level of work will make it easier for the children when returning to school, be it primary or secondary.

I will mark the tasks below that will be accompanied by resources on Seesaw.

Key:

Yellow: Video demonstrating new skill/topic.

Purple: Images and instructions.

Green: Instructions/Notes

Week 1		Mon	Tue	Wed	Thurs	Fri
English	<u>Just Grammar:</u> Although there are instructions on Seesaw, the children can, if they do not have access to seesaw, follow the instructions and examples given on the page. Be sure to read the explanation at the top of the page and refer back to the examples.	P56: Subject and verb agreement		P57: Clauses	P58: Proverbs	Virtual School Tour Day. Information will be forwarded Wednesday.
Maths	5 th Chapter 29: Equations	P156	P157	P158	P159	
	6 th Chapter 25 Fractions Decimals Percentages 3;	P135	P136/137	P140	P141	

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	Ch27 Money					
Irish	Continue with Léigh sa Bhaile. <u>Sin é!</u>	P146/147 Read and answer the questions. Use dictionary to help with translations	P149: Use dictionary to look up words in TV and complete the sentences. Draw a picture of your favourite programme.	P152: Clois (to hear)	P153: (Bottom of the page) Write and answer the question about yourself and favourite TV programmes.	
SESE	<u>Geography</u> Unit 19: Mexico: Read all. 1. Activities p107 (Q7, use words and images, can be done on computer/seesaw or written/drawn) 2. Activities p110 A-C 3. MEXICO DAY: Choose a day where you can help an adult at home cook some Mexican food (only if possible). There are lots of kits and recipes available (ask an adults permission).					
Art	Research some Aztec art and create your own design.					
Music/Drama	Listen to the song 'Stand By Me' which is used in RTE's advert about how we can work together during COVID19 and discuss why the song may have been used in an advert about the lockdown and what is happening in the world at the moment. What words can you hear in the lyrics that might suggest that we are supporting each other? Do the lyrics mean to actually stand beside each					

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	<p>other? What do you think they mean? Do you like the song? Why/why not? Do you think it was a good choice of song for the advert to lift people's spirits at this time? Have you seen the advert? Do you like it? Why/why not? Can you keep the beat with the song? What instruments can you hear in the song? Can you learn the song?</p> <p>https://www.youtube.com/watch?v=hwZNL7QVJjE</p>					
PE	<ol style="list-style-type: none"> 1. Set yourself a goal of a certain amount of steps/distance to cover each day and walk/run that distance. 2. How many Jumping Jacks can you complete in a minute? 3. How many skips, using a skipping rope, can you complete in a minute? 4. How many sit ups can you complete in a minute? 5. PE with Joe Wicks 					
SPHE	<p>See Mindful Minute Brain Breaks attached. Choose one a day (you can repeat your favourite one), read the card and carry out the instructions. Take time to complete them and enjoy the relaxing moments.</p>					
Religion	<p>Grow in Love is available online. Using both the ebook and the online resources please go to Theme 9: Seasonal/Additional Material: Lesson 4: Mary, Mother of God and Our Mother.</p>					

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	<p>Learn Prayer: Hail, Holy Queen (below) Read ebook 130-133 Go to the online resources and interact with the various tasks and videos online.</p>				
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Week 2		Mon	Tue	Wed	Thurs	Fri
English	<p><u>Just Grammar</u></p> <p><u>Writing:</u></p> <p><i>Write a science fiction story set in outer space.</i></p> <p>Using the information learned in Unit 20 in your science books, write a narrative story set in outer space.</p> <p>Remember: The purpose of narrative writing is to tell an imaginative story (story can be based on fact). Narrative texts/stories tell the reader of the setting and characters, there is an event leading to a problem and a solution to the problem. Narrative writing is written in the past tense and has lots of descriptive language. When writing a narrative story make sure there is a good description of the scene (think of the 5 senses activity we carried out in school), an interesting build up to the problem. Discuss the problem and have details about it, then the solution to the problem. Don't just have a quick telling of the build up and the solution and then all done. Make it interesting to read. Keep the reader entertained.</p>	P59: Proofreading	P60/61: Punctuation	P62: Revision	P63/64: Assessment	<p>Virtual Sports Day</p> <p>The whole school will be taking part in a virtual sports day! Links and instruction will be put up online for people to join in and follow. More information to follow.</p>
Maths	5 th Chapter 32 Capacity	P170/171	P172/173	P174	P175	

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	6 th Chapter 27: Money	P142	P143	P144	P145	
Irish	Sin é! Caitheamh Aimsire	P154/155 Read and answer questions; Match up the sentences.	P156/157	P159 Uimhreacha P160/161: Read and answer the questions	P161 Lón na bearnaí. P162: Seachtain Aoife	
SESE	Science: Unit 20: Outer Space Read all Activities: p113 Activities: p115 (C2: English Narrative Writing)					
Art	Create a model of the solar system. You can use any materials you like. It can be a poster, 3-D model, land art, whatever you like. It can be life like/realistic or animated. Don't forget to post images to show off your creations.					

Hail, Holy Queen, Mother of Mercy.
Hail our life, our sweetness and our hope!
To thee do we cry,
poor banished children of Eve.
To thee do we send up our sighs,
mourning and weeping in this valley of tears!
Turn, then, most gracious Advocate,
thine eyes of mercy toward us,
and after this, our exile, show unto us
the blessed fruit of thy womb, Jesus.
O clement, O loving,
O sweet Virgin Mary.
Amen.

